Understanding Whole-Person Health and Resilience During the COVID-19 Pandemic and Beyond: A Cross-sectional and Descriptive Correlation Study

Sripriya Rajamani, MBBS, MPH, PhD, FAMIA; Robin Austin, DNP, RN-BC, PhD, FAMIA, FNAP; Elena Geiger-Simpson, RN, PHN, DNP, PMHNP-BC, APRN; Ratchada Jantraporn, RN, MSN; Suhyun Park, RN, MSN; Karen A Monsen, RN, PhD, FAMIA, FNAP, FAAN

University of Minnesota, Minneapolis, MN, United States

Corresponding Author:

Sripriya Rajamani, MBBS, MPH, PhD, FAMIA University of Minnesota 5-140 Weaver-Densford Hall; 308 Harvard St SE Minneapolis, MN, 55455 United States Phone: 1 6512787426 Email: sripriya@umn.edu

Abstract

Background: The COVID-19 pandemic has prompted an interest in whole-person health and emotional well-being. Informatics solutions through user-friendly tools such as mobile health apps offer immense value. Prior research developed a consumer-facing app MyStrengths + MyHealth using Simplified Omaha System Terms (SOST) to assess whole-person health. The MyStrengths + MyHealth app assesses strengths, challenges, and needs (SCN) for 42 concepts across four domains (My Living, My Mind and Networks, My Body, My Self-care; eg, *Income, Emotions, Pain*, and *Nutrition*, respectively). Given that emotional well-being was a predominant concern during the COVID-19 pandemic, we sought to understand whole-person health for participants with/without *Emotions* challenges.

Objective: This study aims to use visualization techniques and data from attendees at a Midwest state fair to examine SCN overall and by groups with/without *Emotions* challenges, and to explore the resilience of participants.

Methods: This cross-sectional and descriptive correlational study surveyed adult attendees at a 2021 Midwest state fair. Data were visualized using Excel and analyzed using descriptive and inferential statistics using SPSS.

Results: The study participants (N=182) were primarily female (n=123, 67.6%), aged \geq 45 years (n=112, 61.5%), White (n=154, 84.6%), and non-Hispanic (n=177, 97.3%). Compared to those without *Emotions* challenges, those with *Emotions* challenges were aged 18-44 (*P*<.001) years, more often female (*P*=.02), and not married (*P*=.01). Overall, participants had more strengths (mean 28.6, SD 10.5) than challenges (mean 12, SD 7.5) and needs (mean 4.2, SD 7.5). The most frequent needs were in *Emotions*, *Nutrition, Income, Sleeping*, and *Exercising*. Compared to those without *Emotions* challenges, those with *Emotions* challenges had fewer strengths (*P*<.001), more challenges (*P*<.001), and more needs (*P*<.001), along with fewer strengths for *Emotions* (*P*<.001) and for the cluster of health-related behaviors domain concepts, *Sleeping* (*P*=.002), *Nutrition* (*P*<.001), and *Exercising* (*P*<.001). Resilience was operationalized as correlations among strengths for SOST concepts and visualized for participants with/without an *Emotions* challenge. Those without *Emotions* challenges had more positive strengths correlations across multiple concepts/domains.

Conclusions: This survey study explored a large community-generated data set to understand whole-person health and showed between-group differences in SCN and resilience for participants with/without *Emotions* challenges. It contributes to the literature regarding an app-aided and data-driven approach to whole-person health and resilience. This research demonstrates the power of health informatics and provides researchers with a data-driven methodology for additional studies to build evidence on whole-person health and resilience.

(JMIR Nursing 2022;5(1):e38063) doi: 10.2196/38063



KEYWORDS

Omaha System; whole-person health; strengths; resilience; assessment; app; health information technology; health informatics; nursing; health care; mobile health; health application; mHealth; health data; health community; digital health

Introduction

With more than 460 million cases of COVID-19 and more than 6 million deaths globally due to the pandemic as of March 2022 [1], along with the physical, financial, and emotional toll on the population, there is a critical need to renew focus on whole-person health and emotional well-being [2]. Whole-person health aims to help and empower individuals to improve their health in biological, behavioral, social, and environmental areas that are interconnected [3]. This whole-person health approach shifts the clinical and public health paradigms from limited transactional and disease-specific treatments to assessing and fostering overall health and promoting resilience [3].

This is known as strengths-based care, where the focus is on solutions and possibilities based on strengths (poststructuralist) models, with a shift away from deficit/pathology (structuralist) models that focus on problems and causes [4]. Strengths are defined as skills, capacities, actions, talents, potential, and gifts in each individual, family, and community [5]. The resilience of an individual is the ability to persevere, heal, and transform in the face of challenges, setbacks, and conflicts [6,7], and is dynamic across the life span [8], is applicable to mental health [9], and can be characterized using their strengths [7]. Movement toward a model that emphasizes talents and preferences is likely to benefit all persons, especially marginalized populations as the focus is on strengths [10], instead of deficits, and may help in decreasing stigmatization and improving engagement.

Informatics solutions through user-friendly tools such as apps for data collection and standards for data representation are useful for whole-person health assessments. A standardized terminology, Simplified Omaha System Terms (SOST), captures all of health in four domains: environmental, psychosocial, physiological, and health-related behaviors [11]. The Omaha System has been used as a strengths-based data capture model [12] and to operationalize resilience. It is mapped to clinical terminologies such as Systemized Nomenclature of Medicine-Clinical Terms (SNOMED CT) [13] and Logical Observation Identifiers Names and Codes, and is embedded within electronic health records (EHRs). In health care, strengths data should be considered in the context of problems so that the data is meaningful and adds value to improving health and health outcomes [14]. These tools with standardized data facilitate the integration of a consumer's whole-person strengths, challenges, and needs (SCN) data within nursing and interprofessional care [15] as well as population health measurement, accelerating the movement toward strength-oriented care and recognizing resilience.

Prior research has led to the development of a consumer-facing app MyStrengths + MyHealth (MSMH) [16] to standardize SCN data capture from a whole-person perspective using SOST [17-19]. Within MSMH and SOST, the integrity and rigor of the structure and concepts of the Omaha System are retained.

```
https://nursing.jmir.org/2022/1/e38063
```

XSL•FC

The Omaha System is a multidisciplinary health terminology [11] that includes three components, the Problem Classification Scheme and related signs/symptoms, the Intervention Scheme, and the Problem Rating Scale for Outcomes. The 42 problem concepts in the Omaha System are organized within four domains (environmental, psychosocial, physiological, and health-related behaviors). These were simplified in SOST as My Living, My Mind and Networks, My Body, and My Self-care (Textbox 1).

The Omaha System Problem Classification Scheme defines the 42 concepts, each of which has 3 to 18 unique taxonomically assigned signs/symptoms/challenges (Figure 1). The Problem Rating Scale for Outcomes enables measurement of strengths across all concepts. A user rates each concept using the Likert-type ordinal scale, where 1 is very bad and 5 is very good (Figure 1). A rating of 4 (minimal challenges) or 5 (no challenges) is defined as a strength. The Intervention Scheme classifies needs (actions) to address all concepts: surveillance (check-ins); treatments and procedures (hands-on care); teaching, guidance, and counseling (info/guidance); and case management (care coordination). In the MSMH app, needs are expressed in four categories: info/guidance (I could use more information about this or some guidance in deciding what to do), hands-on care (hands-on care or help), check-ins (someone to check in with me); and care coordination (help managing my appointments and connections). A screenshot of SCN assessments for the *Exercising* concept is portrayed in Figure 1, and Textbox 2 presents the connections across the SOST domains, concepts, strengths, challenges, and needs.

The MSMH is freely available to researchers, educators, and clinicians, and is licensed through the university [16]. MSMH data are housed in a secure computing network from which license holders may download their complete data. Studies based on the MSMH app have detailed the development and pilot testing [18], analyzed women's cardiovascular health using the app [20], described whole-person health of older adults [21], and examined local data on whole-person health and opioids in the community [22]. Recent research has analyzed MSMH data for resilience at the community level [7] and examined the feasibility of using MSMH-aided consumer-generated data for knowledge discovery [23]. Researchers have used the Omaha System data to understand whole-person health [15], characterize strengths of older adults with chronic illness [24], and examine relationships between social determinants and health disparities [25].

With the growing interest in whole-person health, emotional well-being, and strengths-based care, there is a need to build a body of evidence to demonstrate the value of informatics tools such as the MSMH app. The objectives of this research were to use visualization techniques and data from attendees at a Midwest state fair to examine SCN overall and by groups with/without *Emotions* challenges and explore the resilience of participants.

Textbox 1. MyStrengths + MyHealth domains and concepts.

My Living

- Income
- Cleaning
- Home
- Safe at home and work

My Mind and Networks

- Connecting
- Socializing
- Role change
- Relationships
- Spirituality or faith
- Grief or loss
- Emotions
- Sexuality
- Caretaking
- Neglect
- Abuse
- Growth and development

My Body

- Hearing
- Vision
- Speech and language
- Oral health
- Thinking
- Pain
- Consciousness
- Skin
- Moving
- Breathing
- Circulation
- Digesting
- Bowels
- Kidneys or bladder
- Reproductive health
- Pregnancy
- Postpartum
- Infections

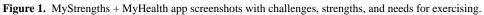
My Self-care

- Nutrition
- Sleeping
- Exercising
- Personal care

XSL•FO RenderX

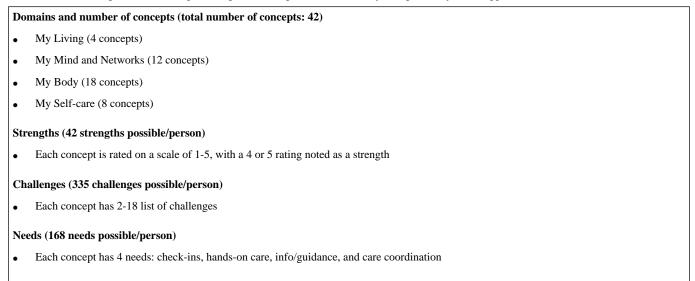
https://nursing.jmir.org/2022/1/e38063

- Substance use
- Family planning
- Health care
- Medications



| Exercising | Exercising | <u>*</u> * | Exercising | * -* |
|--|-------------------------------------|------------|------------------------------------|--------------|
| Do any of these challenges apply to you? | How would you rate your exercising? | | Please select your needs for Exerc | cising. |
| sit to much | No Rating | | Check-ins | Ð |
| exercice plan not adequate | Very Go | od | | |
| do not exercise like I should | Good | | Hands-on Care | * |
| none apply | Okay | | Info / Guidance | 0 |
| | Very Bac | I | Care Coordination | n <u>2</u> 2 |
| | o No Ratin | g | No Needs | \otimes |

Textbox 2. Connecting domains, concepts, strengths, challenges, and needs in MyStrengths + MyHealth app.



Methods

Ethics Approval

The cross-sectional visualization survey study received approval from the university's institutional review board (approval number: #STUDY00009465). Researchers collected deidentified data using the SOST and MSMH app.

Study Setting: Midwestern State Fair

Data collection occurred at a popular Midwest state fair event that is held over 12 days and attracts attendance of more than 2 million annually. This study was conducted in August and

```
https://nursing.jmir.org/2022/1/e38063
```

RenderX

September 2021. Participants self-selected to participate in the study. Participation was restricted to adults (18 years or older) who could complete the MSMH app in English. An informed consent was displayed in the app; participants agreed to reuse their anonymous data for research prior to completing the assessment. They completed the MSMH assessment on university-owned iPads. Participants were given а university-branded drawstring backpack (US \$1.79 value) as an incentive for participation. At the end of the assessment, a unique code was displayed that participants could use to download a summary of their responses. The link to download the summary along with the participants' unique code was provided to each participant in a business card format.

Appropriate COVID-19 protocols were followed: masks were mandatory, iPads were sanitized after every use, and hand-sanitizing lotions were available in multiple places.

Study Tool: MSMH App

As displayed in Figure 1, the MSMH app presents SCN for each concept as previously described using the SOST [21,23]. If all concepts are rated, there would be a total of 42 strengths, 335 challenges, and 168 needs. Of these, 37 concepts were chosen for analysis based on the study objectives and the setting/sample, excluding 5 concepts that did not apply to the majority of participants (*Pregnancy, Postpartum, Family Planning, Consciousness*, and *Growth and Development*). The total time to complete the assessment was approximately 15 minutes per user.

Study Approach and Data Analysis

Data were stored in a secure computing environment hosted by the university. Data were analyzed using visualization techniques in Excel (Microsoft Corporation), and descriptive and inferential statistics were analyzed using SPSS (IBM Corp).

For aim 1, the overall SCN were examined for all participants using descriptive statistics and parallel coordinates visualization techniques [7,26]. Two cohorts were then formed for participants with one or more *Emotions* challenges and those without *Emotions* challenges. SCN were compared using independent sample *t* tests and parallel coordinates visualization techniques. In examining whole-person health and the *Emotions* concept using data visualization techniques, a novel cluster of

health-related behaviors domain concepts (*Sleeping*, *Nutrition*, and *Exercising*) were uncovered and were examined in detail. In addition, bubble charts were created to visualize relationships among SCN across the four domains (My Living, My Mind and Network, My Body, and My Self-care).

For aim 2, to examine resilience, a correlational analysis was conducted on the strengths of participants with and without *Emotions* challenge. Co-occurrences of various strengths across the 37 study concepts were analyzed using the Pearson correlation coefficient. The resulting correlation matrix was conditionally formatted in Excel with blue (most correlated), white (midrange), and red (least correlated).

Results

Overview

The study participants (N=182) were primarily female (n=123, 67.6%), aged \geq 45 years (n=112, 61.5%), White (n=154, 84.6%), and non-Hispanic (n=177, 97.3%). Almost half of the respondents indicated their marital status as married (n=84, 46.2%). The demographics of participants by age, gender, race, ethnicity, and marital status with and without *Emotions* challenges are presented in Table 1. Compared to those without *Emotions* challenges, those with *Emotions* challenges were aged 18-44 years (*P*<.001), more often female (*P*=.04), and not married (*P*=.02). The *Emotions* challenges identified by participants are highlighted in Table 2, with tired (n=69) and hard to manage my stress (n=46) identified as the top two challenges.

| Sample characteristic | Sample (N=182), n (%) | Without an <i>Emotions</i> chal- lenge, n (%) | With an <i>Emotions</i> challenge, n (%) | Difference by characteristic and the emotions challenge | | | | | |
|------------------------------|-----------------------|--|--|---|---------|--|--|--|--|
| | | | | Chi-square (df) | P value | | | | |
| Age (years) | | | | 14.49 (1) | <.001 | | | | |
| 18-44 | 70 (38.5) | 18 (9.9) | 52 (28.6) | | | | | | |
| 45 to ≥65 | 112 (61.5) | 61 (33.5) | 51 (28.0) | | | | | | |
| Gender | | | | 4.17 (1) | .04 | | | | |
| Female | 123 (67.6) | 47 (25.8) | 76 (41.8) | | | | | | |
| Male/other | 59 (32.4) | 32 (17.6) | 27 (14.8) | | | | | | |
| Race | | | | 1.71 (1) | .19 | | | | |
| White | 154 (84.6) | 70 (38.5) | 84 (46.2) | | | | | | |
| All other | 28 (15.4) | 9 (4.9) | 19 (10.4) | | | | | | |
| Ethnicity | | | | 0.02 (1) | .88 | | | | |
| Non-Hispanic/ non- Latinx | 177 (97.3) | 77 (42.3) | 100 (54.9) | | | | | | |
| Hispanic/Latinx | 5 (2.7) | 2 (1.1) | 3 (1.6) | | | | | | |
| Marital status | | | | 5.12 (1) | .02 | | | | |
| Married | 84 (46.2) | 44 (24.2) | 40 (22.0) | | | | | | |
| Other marital categories | 98 (53.8) | 35 (19.2) | 63 (34.6) | | | | | | |

RenderX

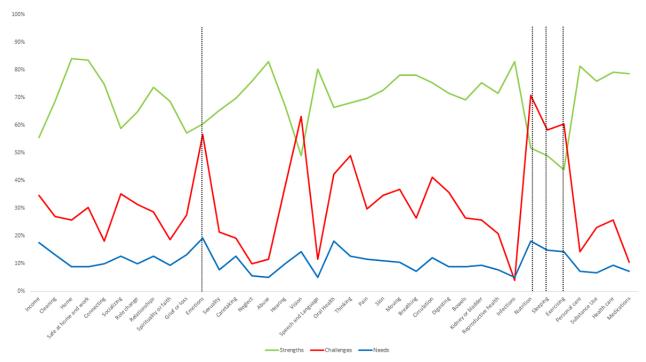
Table 2. Emotions challenges identified by participants.

| Emotions challenges in participants | Participants, n |
|---|-----------------|
| Tired | 69 |
| Hard to manage my stress | 46 |
| Hard to concentrate | 31 |
| Nothing excites me | 27 |
| Mood swings | 23 |
| Very sad, hopeless | 16 |
| Not interested in taking care of myself | 16 |
| Fearful | 14 |
| Hard to not repeat things I do | 13 |
| Strongly annoyed and acting out | 11 |
| Angry | 8 |
| Flashbacks | 7 |
| Hard to understand real life | 6 |
| See or hear things that others cannot | 4 |
| I think about killing myself or others | 5 |
| Self-harm | 5 |

Aim 1: Overall Strengths, Challenges, Needs, and With/Without Emotions Challenges

Figure 2 presents the overall SCN of participants.

Figure 2. Overall strengths, challenges, and needs.



Strengths

XSL•FO RenderX

Participants had an average of 28 strengths (mean 28.6, SD 10.5). *Home* (n=152, 83.5%) and *Safe at Home and Work* (n=152, 83.5%) were the two concepts with the most strengths.

Challenges

Participants had an average of 12 challenges (mean 12, SD 7.5). Common challenges were *Nutrition* (n=129, 70.9%), followed by *Exercising* (n=109, 60.4%) and *Sleeping* (n=106, 58.2%). Figure 2 displays the challenges (red line) exceeding the

strengths (green line) for this cluster of health-related behaviors domain concepts. Over half (n=103, 56.6%) of the participants had one or more challenges in the *Emotions* concept.

Needs

Participants had an average of 4 needs (mean 4.2, SD 7.5). The *Emotions* concept had the most needs, with info/guidance being the common need for this concept (Figure 3). One out of five (n=35, 19.2%) participants identified a need related to *Emotions*. Overall, the top five needs were in *Emotions*, *Nutrition*, *Income*, *Sleeping*, and *Exercising* (Figure 3).

Overall, participants had more strengths than challenges and needs (Table 3). Compared to those without *Emotions* challenges, those with *Emotions* challenges had fewer strengths, more challenges, and more needs than those without *Emotions* challenges (P<.001 for all; Table 3).

The analysis of strengths across concepts and by group with/without *Emotions* challenge showed that the group without *emotions* challenge (indicated in green in Figure 4) had more strengths across all concepts. Compared to those without *Emotions* challenges, those with *Emotions* challenges had fewer strengths for *Emotions* (P<.001) and for the cluster of health-related behaviors domain concepts: *Sleeping* (P=.002), *Nutrition* (P<.001), and *Exercising* (P<.001).

Figure 5 displays the analysis of challenges across the two groups, with higher challenges across all concepts for those in

the *Emotions* challenge group (indicated by the red line). The group with the *Emotions* challenge had more challenges. Compared to those without *Emotions* challenges, those with *Emotions* challenges had more challenges on the cluster of health-related behaviors domain concepts: *Sleeping* (P=.003), *Nutrition* (P<.001), and *Exercising* (P<.001).

The analysis of needs showed more needs for all concepts in the group with *Emotions* challenges (Figure 6). Compared to those without *Emotions* challenges, those with *Emotions* challenges had more needs for *Emotions* (P<.001), and health-related behaviors domain concepts: *Sleeping* (P=.002), *Nutrition* (P<.001), and *Exercising* (P<.001).

Additional visual analysis was conducted across the four MSMH domains to understand whole-person health by domain and concept using bubble charts (Figure 7) in which larger bubble size indicated more challenges; being on the left end of the x-axis showed fewer strengths and on the higher end of the y-axis showed greater needs. This is much more pronounced for the group with *Emotions* challenges (red bubbles) as shown in Figure 7. The combined patterns of location on the two axes and the bubble size show pronounced difference by problem: bubble size and location were notably larger, higher, and more left for *Income* in the My Living domain; *Emotions* and *Socializing* in the My Mind and Networks domain; *vision* and *thinking* in My Body; and *Sleeping*, *Nutrition*, and *Exercising* in My Self-care.

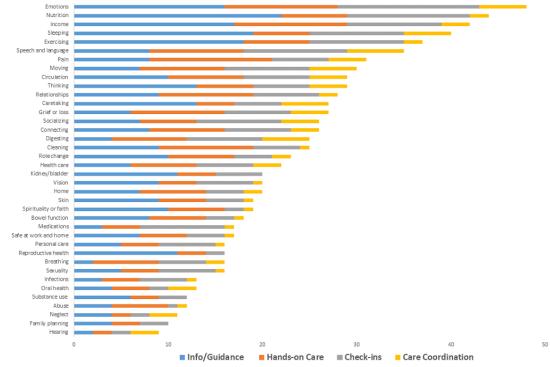
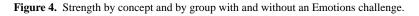


Figure 3. Most frequent needs by concepts.

60

| Variable | Overall (N=182), mean (SD) | Without an <i>Emotions</i> challenge (n=79), mean (SD) | With an <i>Emotions</i> challenge (n=103), mean (SD) | P value |
|------------|----------------------------|--|--|---------|
| Strengths | 28.6 (10.5) | 32 (9.6) | 26 (10.4) | <.001 |
| Challenges | 12 (7.5) | 6.7 (3.9) | 16.2 (7.0) | <.001 |
| Needs | 4.2 (7.5) | 1.4 (2.4) | 6.3 (9.2) | <.001 |



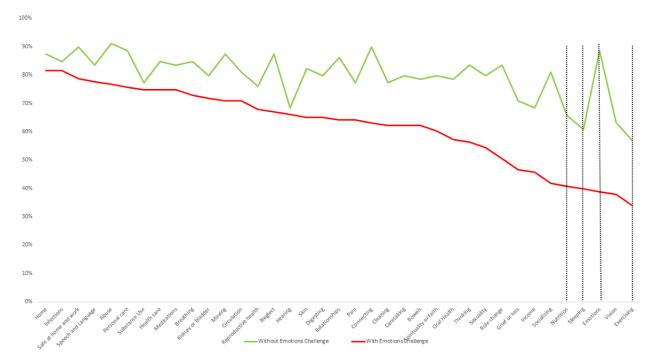


Figure 5. Challenges by concept and by group with and without Emotions challenges.

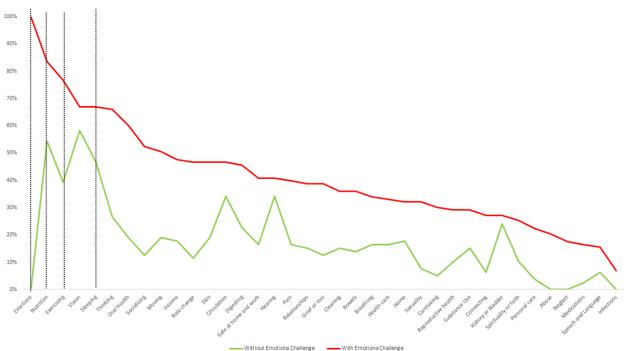




Figure 6. Needs by concept and by group with and without Emotions challenges.

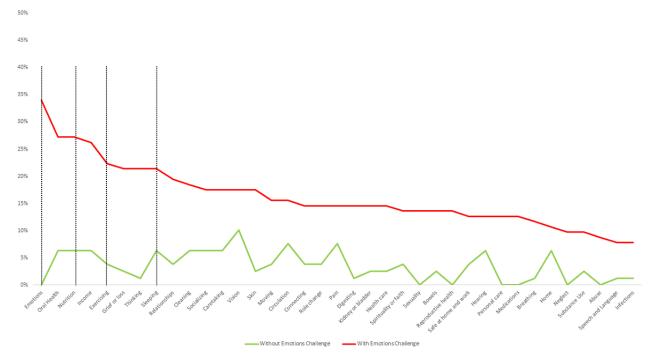
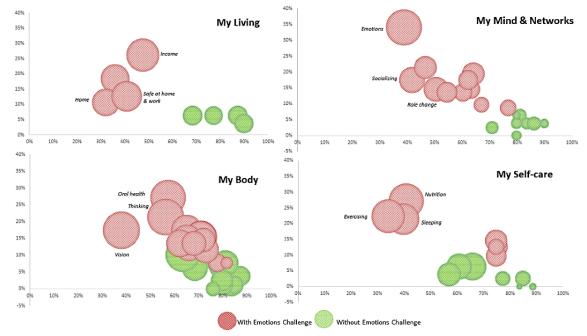


Figure 7. Strengths, challenges, and needs by domain, with and without Emotions challenges.



Aim 2: Characterize Resilience for Groups With and Without an Emotions Challenge

The correlational analysis to identify associations in strengths for participants with and without *Emotions* challenges are presented in Figures 8 and 9, respectively. A higher correlation indicates co-occurrence of strengths [7,27]. A total of 666 boxes are displayed for strength correlations with *Emotions* challenges and likewise for without *Emotions* challenges. A red box is an indicator of less correlation and a blue box is an indicator of high correlation, with the white box being in between. For those with *Emotions* challenges, 22.5% (n=150) are blue boxes out of the total of 666 boxes, and for those without *Emotions* challenges, 51.7% (n=344) are blue boxes. As shown in Figures 8 and 9, the correlations among concepts are less strong for those with *Emotions* challenges (more red boxes) and stronger for those without *Emotions* challenges (more blue boxes indicating more and greater positive correlations). The correlation matrix for the group without an *Emotions* challenge depicts strengths that extend across concepts/domains as indicated by the blue boxes that span horizontally and vertically.

RenderX

Rajamani et al

Figure 8. Strength correlations with Emotions challenges.

| With Emotions Challenges | Income | Cleaning | Home | Safe at work & home | Connecting | Socializing | Role change | Relationships | Spirituality or faith | Grief or loss | Emotions | Sexuality | Caretaking | Neglect | Abuse | Hearing | Vision | Speech and language | Oral health | Thinking | Pain | Skin | Moving | Breathing | Circulation | Digesting | Bowel function | Kidney/bladder | Reproductive | Infections | Nu trition | Sleeping | Exercising | Personal care | Substance use | Health care Medications |
|-----------------------------|--------|----------|-------|------------------------|------------|-------------|-------------|---------------|--------------------------|---------------|----------|-----------|------------|---------|-------|---------|--------|------------------------|-------------|----------|-------|-------|--------|-----------|-------------|-----------|----------------|----------------|--------------|------------|------------|----------|------------|---------------|---------------|----------------------------|
| Income | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cleaning | 0.032 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Home | | 0.196 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Safe at work & home | | 0.228 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Connecting | 0.175 | | | 0.289 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Socializing | 0.015 | | | 0.009 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Role change | 0.089 | 0.308 | 0.280 | 0.289 | 0.370 | 0.366 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Relationships | 0.158 | 0.208 | 0.322 | 0.202 | 0.266 | 0.265 | 0.351 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spirituality or faith | 0.188 | 0.183 | 0.278 | 0.157 | 0.283 | 0.326 | 0.266 | 0.342 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grief or loss | 0.238 | 0.168 | 0.244 | 0.249 | 0.271 | 0.196 | 0.380 | 0.253 | 0.362 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Emotions | 0.110 | 0.211 | 0.122 | 0.221 | 0.196 | 0.214 | 0.391 | 0.264 | 0.322 | 0.454 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sexuality | -0.061 | 0.330 | 0.167 | 0.093 | 0.309 | 0.301 | 0.184 | 0.411 | 0.211 | 0.153 | 0.170 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Caretaking | 0.032 | 0.422 | 0.248 | 0.375 | 0.440 | 0.174 | 0.508 | 0.250 | 0.265 | 0.288 | 0.293 | 0.370 | - | | | | | | | | | | | | | | | | | | | | | | | |
| Neglect | 0.063 | 0.261 | 0.252 | 0.138 | 0.276 | 0.176 | 0.296 | 0.292 | 0.231 | 0.366 | 0.348 | 0.269 | 0.303 | - | | | | | | | | | | | | | | | | | | | | | | |
| Abuse | 0.182 | 0.185 | 0.212 | 0.161 | 0.245 | 0.094 | 0.235 | 0.305 | 0.209 | 0.331 | 0.298 | 0.002 | 0.138 | 0.492 | - | | | | | | | | | | | | | | | | | | | | | |
| Hearing | -0.084 | 0.285 | 0.187 | 0.026 | 0.131 | 0.109 | 0.191 | 0.189 | 0.045 | 0.095 | 0.193 | 0.166 | 0.243 | 0.368 | 0.089 | - | | | | | | | | | | | | | | | | | | | | |
| Vision | 0.209 | 0.114 | 0.216 | 0.211 | 0.182 | 0.029 | 0.213 | 0.167 | 0.144 | 0.274 | 0.282 | 0.193 | 0.073 | 0.207 | 0.051 | 0.264 | - | | | | | | | | | | | | | | | | | | | |
| Speech and language | 0.257 | 0.254 | 0.286 | 0.176 | 0.315 | 0.170 | 0.355 | 0.327 | 0.183 | 0.361 | 0.332 | 0.164 | 0.302 | 0.466 | 0.421 | 0.354 | 0.274 | | | | | | | | | | | | | | | | | | | |
| Oral health | 0.200 | 0.257 | 0.399 | 0.268 | 0.235 | 0.293 | 0.126 | 0.090 | 0.180 | 0.177 | 0.205 | 0.076 | 0.135 | 0.229 | 0.128 | 0.292 | 0.310 | 0.291 | - | | | | | | | | | | | | | | | | | |
| Thinking | 0.217 | 0.119 | 0.288 | 0.257 | 0.300 | 0.111 | 0.341 | 0.279 | 0.243 | 0.313 | 0.461 | 0.176 | 0.200 | 0.256 | 0.302 | 0.153 | 0.324 | 0.468 | 0.229 | | | | | | | | | | | | | | | | | |
| Pain | 0.198 | 0.208 | 0.374 | 0.104 | 0.434 | 0.265 | 0.311 | 0.241 | 0.259 | 0.172 | 0.223 | 0.208 | 0.250 | 0.206 | 0.162 | 0.232 | 0.209 | 0.425 | 0.253 | 0.483 | | | | | | | | | | | | | | | | |
| Skin | 0.181 | 0.225 | 0.334 | 0.164 | 0.199 | 0.290 | 0.333 | 0.300 | 0.319 | 0.236 | 0.292 | 0.269 | 0.351 | 0.308 | 0.174 | 0.205 | 0.194 | 0.438 | 0.314 | 0.504 | 0.427 | | | | | | | | | | | | | | | |
| Moving | 0.158 | 0.249 | 0.301 | 0.083 | 0.218 | 0.196 | 0.177 | 0.455 | 0.177 | 0.128 | 0.116 | 0.442 | 0.160 | 0.277 | 0.152 | 0.262 | 0.324 | 0.323 | 0.224 | 0.383 | 0.500 | 0.426 | | | | | | | | | | | | | | |
| Breathing | 0.341 | 0.243 | 0.441 | 0.321 | 0.437 | 0.163 | 0.311 | 0.270 | 0.306 | 0.265 | 0.218 | 0.097 | 0.243 | 0.314 | 0.334 | 0.299 | 0.297 | 0.563 | 0.355 | 0.386 | 0.589 | 0.422 | 0.425 | | | | | | | | | | | | | |
| Circulation | 0.244 | 0.293 | 0.301 | 0.187 | 0.307 | 0.109 | 0.220 | 0.233 | 0.308 | 0.213 | 0.335 | 0.185 | 0.204 | 0.323 | 0.203 | 0.352 | 0.280 | 0.477 | 0.267 | 0.340 | 0.589 | 0.382 | 0.483 | 0.713 | | | | | | | | | | | | |
| Digesting | 0.181 | 0.141 | 0.229 | 0.164 | 0.199 | 0.125 | 0.170 | 0.215 | 0.153 | 0.113 | 0.208 | 0.105 | 0.183 | 0.265 | 0.222 | 0.162 | 0.236 | 0.291 | 0.273 | 0.422 | 0.385 | 0.530 | 0.471 | 0.559 | 0.516 | | | | | | | | | | | |
| Bowel function | 0.032 | 0.216 | 0.145 | 0.130 | 0.150 | 0.133 | 0.108 | 0.041 | 0.142 | 0.127 | 0.293 | 0.048 | 0.133 | 0.261 | 0.233 | 0.201 | 0.155 | 0.110 | 0.297 | 0.281 | 0.375 | 0.225 | 0.381 | 0.378 | 0.337 | 0.561 | | | | | | | | | | |
| Kidney/bladder | 0.183 | 0.223 | 0.314 | 0.200 | 0.237 | 0.136 | 0.157 | 0.296 | 0.241 | 0.152 | 0.233 | 0.163 | 0.090 | 0.249 | 0.166 | 0.235 | 0.222 | 0.390 | 0.289 | 0.493 | 0.521 | 0.447 | 0.549 | 0.636 | 0.596 | 0.628 | 0.535 | | | | | | | | | |
| Reproductive health | 0.170 | 0.193 | 0.317 | 0.201 | 0.251 | 0.244 | 0.360 | 0.267 | 0.207 | 0.308 | 0.291 | 0.248 | 0.193 | 0.314 | 0.163 | 0.254 | 0.279 | 0.431 | 0.374 | 0.402 | 0.397 | 0.457 | 0.430 | 0.516 | 0.476 | 0.500 | 0.408 | 0.495 | | | | | | | | |
| Infections | 0.184 | 0.145 | 0.290 | 0.241 | 0.103 | 0.098 | 0.330 | 0.270 | 0.227 | 0.294 | 0.225 | 0.067 | 0.300 | 0.305 | 0.271 | 0.082 | 0.113 | 0.466 | 0.146 | 0.338 | 0.427 | 0.386 | 0.411 | 0.441 | 0.522 | 0.334 | 0.248 | 0.426 | 0.424 | - | | | | | | |
| Nutrition | 0.192 | 0.240 | 0.191 | 0.240 | 0.184 | 0.419 | 0.308 | 0.209 | 0.312 | 0.294 | 0.312 | 0.165 | 0.118 | 0.036 | 0.037 | 0.011 | 0.248 | 0.160 | 0.197 | 0.293 | 0.127 | 0.235 | 0.358 | 0.241 | 0.141 | 0.235 | 0.322 | 0.300 | 0.275 | 0.242 | | | | | | |
| Sleeping | 0.091 | 0.103 | 0.233 | 0.085 | 0.293 | 0.196 | 0.290 | 0.278 | 0.135 | 0.274 | 0.207 | 0.068 | 0.062 | 0.149 | 0.167 | 0.165 | 0.347 | 0.293 | 0.301 | 0.276 | 0.278 | 0.180 | 0.303 | 0.408 | 0.303 | 0.305 | 0.226 | 0.289 | 0.346 | 0.182 | 0.254 | | | | | |
| Exercising | -0.040 | 0.053 | 0.183 | 0.074 | 0.124 | 0.349 | 0.096 | 0.067 | 0.248 | 0.193 | 0.269 | 0.163 | 0.011 | 0.024 | 0.008 | 0.082 | 0.243 | -0.009 | 0.247 | 0.219 | 0.110 | 0.096 | 0.234 | 0.162 | 0.144 | 0.139 | 0.264 | 0.176 | 0.273 | 0.183 | 0.489 | 0.212 | | | | |
| Personal care | 0.291 | 0.352 | 0.315 | 0.313 | 0.412 | 0.158 | 0.255 | 0.237 | 0.511 | 0.438 | 0.358 | 0.209 | 0.352 | 0.421 | 0.331 | 0.215 | 0.302 | 0.512 | 0.427 | 0.460 | 0.426 | 0.440 | 0.385 | 0.621 | 0.584 | 0.487 | 0.398 | 0.552 | 0.485 | 0.373 | 0.239 | 0.322 | 0.167 | - | | |
| Substance use | 0.218 | 0.099 | 0.357 | 0.133 | 0.389 | 0.265 | 0.319 | 0.077 | 0.258 | 0.229 | 0.188 | 0.141 | 0.238 | 0.210 | 0.314 | 0.008 | 0.131 | 0.332 | 0.176 | 0.344 | 0.357 | 0.230 | 0.169 | 0.398 | 0.218 | 0.277 | 0.238 | 0.282 | 0.367 | 0.185 | 0.164 | 0.153 | 0.134 | 0.401 | | |
| Health care | | | 0.357 | 0.188 | 0.250 | 0.129 | 0.274 | 0.310 | 0.167 | 0.364 | 0.234 | 0.051 | 0.238 | 0.305 | 0.208 | 0.291 | 0.131 | 0.493 | 0.221 | 0.389 | 0.357 | 0.324 | 0.316 | 0.398 | 0.415 | 0.371 | 0.284 | 0.431 | 0.463 | 0.415 | 0.255 | 0.199 | 0.134 | 0.401 | 0.228 | |
| Medications | | | | 0.297 | | | | | | | | | | | | | | | | | | | | | | | 0,284 | 0.382 | 0.367 | 0.357 | 0.164 | 0.153 | 0.039 | 0.505 | 0.434 | 0.537 |
| Medications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Figure 9. Strength correlations without Emotions challenges.

| Without Emotions Challenges | Income | Cleaning | Home | Safe at work & home | Con necting | Socializing | Role change | Relation ships | Spirituality or fash | Grief or loss | Emotions | Sexuality | Caretaking | Neglect | Abuse | Hearing | Vision | Speech and language | Oralhealth | Thinking | Pain | Skin | Moving | Breathing | Circulation | Digesting | Bowel function | Kidney/bladder | Reproductive health | Infections | Nutrition | Sleeping | Exercising | Personal care | Su bstance use | Health care Medications |
|--------------------------------|--------|----------|-------|------------------------|-------------|-------------|-------------|----------------|-------------------------|---------------|----------|-----------|------------|---------|-------|---------|--------|------------------------|------------|----------|-------|-------|--------|-----------|-------------|-----------|----------------|----------------|------------------------|------------|-----------|----------|------------|---------------|----------------|----------------------------|
| Income | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cleaning | 0.214 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Home | | 0.519 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Safe at work & home | | 0.418 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Connecting | | 0.318 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Socializing | | 0.276 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Role change | | | | | | 0.301 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Relationships | 0.355 | 0.392 | 0.287 | 0.471 | 0.35 | 0.365 | 0.315 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spirituality or faith | 0.199 | 0.027 | 0.187 | 0.248 | 0.24 | B 0.318 | 0.201 | 1 0.25 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grief or loss | 0.283 | 0.183 | 0.175 | 0.154 | 0.15 | 4 0.258 | 0.392 | 0.14 | 5 0.440 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Emotions | 0.270 | 0.185 | 0.343 | 0.408 | 0.40 | B 0.537 | 0.378 | 8 0.31 | 0.216 | 0.472 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sexuality | 0.131 | 0.327 | 0.187 | 0.144 | 0.14 | 4 0.238 | 0.286 | 0.25 | 2 0.060 | 0.370 | 0,414 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Caretaking | 0.131 | 0.402 | 0.282 | 0.353 | 0.35 | 3 0.398 | 0.456 | 0.43 | 4 0.138 | 0.440 | 0.613 | 0.451 | | | | | | | | | | | | | | | | | | | | | | | | |
| Neglect | 0.150 | 0.338 | 0.428 | 0.503 | 0.50 | 0.398 | 0,447 | 7 0.50 | 0.183 | 0.259 | 0.682 | 0.282 | 0.566 | | | | | | | | | | | | | | | | | | | | | | | |
| Abuse | 0.171 | 0.468 | 0.685 | 0.486 | 0.48 | 6 0.530 | 0.342 | 2 0.38 | 0.17 | 0,192 | 0.449 | 0.175 | 0.397 | 0.685 | | | | | | | | | | | | | | | | | | | | | | |
| Hearing | 0.005 | 0.214 | 0.232 | 0.403 | 0.22 | 3 0.087 | 0.212 | 2 0.11 | 0.13 | 0,103 | 0.184 | 0.063 | 0.334 | 0.232 | 0.267 | | | | | | | | | | | | | | | | | | | | | |
| Vision | 0.103 | 0.275 | 0.342 | 0.267 | 0.18 | 0.167 | 0.225 | 0.22 | 5 0.074 | 0.263 | 0.223 | 0.270 | 0.400 | 0.342 | 0.409 | 0.329 | | | | | | | | | | | | | | | | | | | | |
| Speech and language | 0.285 | 0.247 | 0.344 | 0.643 | 0.64 | 3 0.301 | 0.448 | 0.31 | 0.110 | 0.166 | 0.271 | 0.201 | 0.286 | 0.447 | 0.462 | 0.359 | 0.441 | | | | | | | | | | | | | | | | | | | |
| Oral health | 0.372 | 0.303 | 0.356 | 0.233 | 0.33 | 5 0.375 | 6.432 | 0.14 | 5 0.273 | 0.478 | 0.394 | 0.349 | 0.349 | 0.264 | 0.379 | 0.240 | 0.368 | 0.349 - | - | | | | | | | | | | | | | | | | | |
| Thinking | 0.285 | 0.329 | 0.242 | 0.417 | 0.30 | 4 0.394 | 0.448 | B 0.31 | 5 0.03 | 0.242 | 0.486 | 0.456 | 0.371 | 0.447 | 0.462 | 0.359 | 0.512 | 0.632 | 0.432 | | | | | | | | | | | | | | | | | |
| Pain | 0.214 | 0.424 | 0.338 | 0.318 | 0.31 | 8 0.199 | 0.410 | 0.13 | 0.02 | 0.183 | 0.280 | 0.252 | 0.252 | 0.338 | 0.468 | 0.344 | 0.400 | 0.491 | 0.523 | 0.573 | | | | | | | | | | | | | | | | |
| Skin | 0.112 | 0.380 | 0.422 | 0.394 | 0.28 | 4 0.367 | 0.420 | 0.19 | 6 0.261 | 0.359 | 0.355 | 0.344 | 0.344 | 0.322 | 0.439 | 0.326 | 0.472 | 0.420 | 0.483 | 0.509 | 0.459 | | | | | | | | | | | | | | | |
| Moving | 0.150 | 0.156 | 0.199 | 0.377 | 0.37 | 7 0.301 | 0.344 | 4 0.28 | 0.093 | 0.175 | 0.463 | 0.282 | 0.282 | 0.313 | 0.283 | 0.314 | 0.342 | 0.447 | 0.356 | 0.550 | 0.429 | 0.621 | | | | | | | | | | | | | | |
| Breathing | 0.167 | 0.275 | 0.369 | 0.209 | 0.20 | 9 0.335 | 0.383 | 0.23 | 0.138 | 0.272 | 0.292 | 0.225 | 0.225 | 0.263 | 0.489 | 0.319 | 0.409 | 0.383 | 0.551 | 0.573 | 0.527 | 0.542 | 0.681 | | | | | | | | | | | | | |
| Circulation | 0.087 | 0.353 | 0.204 | 0.265 | 0.26 | 5 0.177 | 0.394 | 0.17 | B -0.003 | 0.045 | 0.233 | 0.318 | 0.238 | 0.301 | 0.417 | 0.295 | 0.435 | 0.394 | 0.296 | 0.569 | 0.506 | 0.451 | 0.398 | 0.614 | | | | | | | | | | | | |
| Digesting | 0.402 | 0.477 | 0.377 | 0.353 | 0.35 | 3 0.318 | 0.371 | 1 0.34 | 0.210 | 0.232 | 0.315 | 0.295 | 0.295 | 0.282 | 0.397 | 0.334 | 0.400 | 0.286 | 0.579 | 0.456 | 0.627 | 0.608 | 0.666 | 0.489 | 0.398 | - | | | | | | | | | | |
| Bowel function | 0.438 | 0.460 | 0.264 | 0.335 | 0.33 | 5 0.290 | 0.432 | 0.32 | 0,119 | 0,207 | 0.297 | 0.273 | 0.349 | 0.449 | 0.379 | 0.174 | 0.368 | 0.349 | 0.475 | 0.515 | 0.450 | 0.483 | 0.264 | 0.293 | 0.453 | 0.503 | | | | | | | | | | |
| Kidney/bladder | 0.267 | 0.262 | 0.187 | 0.353 | 0.35 | 0.236 | 0.450 | 0.16 | 1 -0.011 | 0.232 | 0.414 | 0.295 | 0.295 | 0.377 | 0.397 | 0.267 | 0.466 | 0.456 | 0.349 | 0.711 | 0.627 | 0.344 | 0.471 | 0.489 | 0.559 | 0.373 | 0.503 | - | | | | | | | | |
| Reproductive health | 0.318 | 0.259 | 0.142 | 0.302 | 0.30 | 2 0.256 | 0.385 | 0.20 | 1 0.01 | 0.220 | 0.358 | 0.380 | 0.380 | 0.320 | 0.346 | 0.190 | 0.432 | 0.469 | 0.426 | 0.709 | 0.542 | 0.359 | 0.409 | 0.339 | 0.483 | 0.453 | 0.570 | 0.748 | | | | | | | | |
| Infections | 0.243 | 0.443 | 0.369 | 0.442 | 0.32 | 6 0.335 | 0.478 | 0.23 | 0.138 | 0.350 | 0.403 | 0.313 | 0.489 | 0.475 | 0.489 | 0.243 | 0.409 | 0.383 | 0.379 | 0.478 | 0.611 | 0.542 | 0.475 | 0.509 | 0.425 | 0.489 | 0.379 | 0.577 | 0.422 | - | | | | | | |
| Nutrition | 0.313 | 0.372 | 0.368 | 0.377 | 0.28 | 9 0.264 | 0.400 | 0.32 | 7 0.235 | 0.361 | 0.162 | 0.168 | 0.301 | 0.288 | 0.433 | 0.256 | 0.448 | 0.472 | 0.337 | 0.472 | 0.372 | 0.364 | 0.288 | 0.364 | 0.264 | 0.367 | 0.337 | 0.367 | 0.469 | 0.439 | | | | | | |
| Sleeping | 0.122 | 0.120 | 0.162 | | | | | | | | | | | | | | | 0.412 | | | | | | | | 0.240 | 0.210 | 0.305 | 0.336 | 0.382 | 0.459 - | - | | | | |
| Exercising | | | | | | | | | | | | | | | | | | 0.373 | | | | | | | | | | | | | | | | | | |
| 5 | | | | | | 2 0.436 | | | | 0.295 | | | | | | | | | | 0.593 | | | | | | | | | | _ | | | 0.413 - | | | |
| Personal care | | | | | | | | | | | | | | | | | | 0.654 | | | | | | | | | | | | | | | | | | |
| Substance use | | | | | | 2 0.240 | | | | | | | | | | | | | | 0.573 | | | | | | 0.401 | | | | | | | | | 0.695 | |
| Health care | | | | | | | | | | | | | | | | | | | | | | 0.420 | | | | | | | | | | | | | 0.673 | _ |

Discussion

Findings and Implications

In this descriptive correlational study, SCN data from participants in a Midwest state fair over August-September 2021 were examined using visualization techniques. Overall, participants had more strengths than challenges and more challenges than needs. The data visualization techniques used to examine whole-person health and the *Emotions* concept

https://nursing.jmir.org/2022/1/e38063

RenderX

revealed a novel cluster of health-related behaviors (My Self-care) domain concepts (*Sleeping*, *Nutrition*, and *Exercising*) with fewer strengths and more challenges and needs. This aligns with the association between sleep, physical activity, and diet during COVID-19 [28-30]. Furthermore, differences in SCN for *Sleeping* in groups with/without an *Emotions* challenge aligns with prior research on the impact of sleeping on overall mental health [31,32]. It is notable that more than half of the participants had challenges in the *Emotions* concept. That those with *Emotions* challenges had fewer strengths and more

challenges and needs across all concepts underscores the importance of a whole-person health perspective. Further research is needed to understand nuances related to SCN across and among these concepts in respect to whole-person health.

The finding that more than half of the participants had challenges in the *Emotions* concept underscores the impact and emotional toll of the pandemic. This aligns with the evidence that emotional issues such as depression, anxiety, and suicidal thoughts have increased since 2020 [2]; for example, the number of US adults who reported symptoms of anxiety or depression in January 2021 increased 4 times compared to June 2019 [2]. The How Right Now communications campaign by the Centers for Disease Control and Prevention [2] aims to promote and strengthen the emotional well-being and resilience of people affected by stress, grief, and loss during the COVID-19 pandemic. Data on whole-person health such as those offered by this study has the potential to provide a quantitative data perspective to add to the qualitative lived experiences/narratives being shared as part of this initiative.

The finding that those with *Emotions* challenges also had many strengths is promising; and it is important to identify these as a tool to help understand and potentially bolster resilience. These findings align with prior strength-oriented studies [14,15,33-35]. Strengths can be used as tools to counter challenges, as an individual who has strength in *Socializing* or *Spirituality or Faith* is more likely to use social support systems to mitigate challenges related to concepts such as *Emotions, Relationships,* or *Grief or loss* and use these as their mechanisms to preserve and heal and, hence, build resilience [36,37].

The finding that those with Emotions challenges have fewer strengths and more challenges and needs across all four domains compared to those without Emotions challenges aligns with the literature regarding the impact of mental health on all of health [38,39]. Results align with prior studies that health and disease are a dynamic interconnected state with a ripple effect on other aspects of health [3,40]. Tools such as SOST and MSMH can provide a whole-person assessment and identify areas of strengths to leverage and help boost resilience. The SOST terminology within the MSMH app enabled comparisons across communities and clinical data [7,22], and has been used to analyze community-level resilience [7]. Given the potential for assessment at the individual and community level, powerful tools such as SOST and the MSMH app should be adopted within EHRs and personal health records to generate meaningful data for population health management.

This aligns with the current National Institutes of Health Bridge2AI Initiative that aims to build and leverage robust multidimensional data sets [41]. By tapping into increasing computing power along with machine learning, artificial intelligence, and transformative analytic techniques, these data sets can be used to draw insights on factors that facilitate whole-person health and resilience. Apps such as MSMH leverage the power of terminology standards and health informatics, and provide options for addressing the recommendations of the National Academies of Sciences, Engineering, and Medicine on design and use of health information technology for whole-person health [42].

Strengths and Limitations

This research demonstrates the power of health informatics, standardized data, and technology to assess, visualize, and test individual- and community-level data. It demonstrates a data-driven methodology for additional studies to build evidence on whole-person health and resilience. Furthermore, such research offers a starting point for initiating conversations about whole-person health with individuals and communities regarding their strengths, challenges, and needs, beginning a shift from a deficit model of health toward whole-person health.

Some limitations were noted. Recruitment challenges due to COVID-19 were considerable, given limited attendance at the state fair and the fact that participants needed to participate indoors and wear a mask inside the research building. The sample may have been biased by these pandemic conditions, as fair attendees in 2021 may be unique in some way that is not known. Lastly, the survey took 15 to 20 minutes to complete, which was a deterrent to some potential participants.

Conclusions

This study examined standardized whole-person data using an app-aided and data-driven approach, quantifying SCN of individuals across all of health (environmental, psychosocial, physiological, and health-related behaviors domains). Examining SCN data for groups with and without *Emotions* challenges revealed patterns in overall health and for important health-related behaviors concepts. This study lays a foundation for numerous research opportunities, such as metric development to measure resilience and the use of SOST and MSMH in clinical care settings to reframe health care encounters in a whole-person perspective.

Acknowledgments

This study was supported by an Updraft Award from the University of Minnesota Informatics Institute. The data collection at the Minnesota State Fair was part of the 2021 portfolio of studies supported by the Driven to Discover Initiative by the University of Minnesota. The content is solely the responsibility of the authors and does not necessarily represent the official views of the University of Minnesota.

Conflicts of Interest

None declared.

References



- 1. COVID-19 Dashboard by the Center for Systems Science and Engineering (CSSE) at Johns Hopkins University (JHU). Johns Hopkins Coronavirus Resource Center. 2022. URL: <u>https://coronavirus.jhu.edu/map.html</u> [accessed 2022-04-25]
- 2. Taking care of your mental health. Centers for Disease Control and Prevention. 2021. URL: <u>https://www.cdc.gov/</u> populationhealth/well-being/features/how-right-now.htm [accessed 2022-04-25]
- 3. Whole person health: what you need to know. National Center for Complementary and Integrative Health. 2021. URL: https://www.nccih.nih.gov/health/whole-person-health-what-you-need-to-know [accessed 2022-04-25]
- 4. Fenton AK. A strengths approach to child-protection education. ResearchOnline@JCU. 2012. URL: <u>https://researchonline.jcu.edu.au/24044/</u> [accessed 2022-05-01]
- 5. Rotegård AK, Ruland CM, Fagermoen MS. Nurse perceptions and experiences of patient health assets in oncology care: a qualitative study. Res Theory Nurs Pract. 2011;25(4):284-301. [doi: 10.1891/1541-6577.25.4.284] [Medline: 22329082]
- 6. Caldeira S, Timmins F. Resilience: synthesis of concept analyses and contribution to nursing classifications. Int Nurs Rev. Jun 2016;63(2):191-199. [doi: 10.1111/inr.12268] [Medline: 27029400]
- Monsen KA, Austin RR, Goparaju B, Clarence Jones R, Mathiason MA, Pirsch A, et al. Exploring large community- and clinically-generated datasets to understand resilience before and during the COVID-19 pandemic. J Nurs Scholarsh. May 2021;53(3):262-269. [FREE Full text] [doi: 10.1111/jnu.12634] [Medline: 33811723]
- 8. Herrman H, Stewart DE, Diaz-Granados N, Berger EL, Jackson B, Yuen T. What is resilience? Can J Psychiatry. May 2011;56(5):258-265. [doi: 10.1177/070674371105600504] [Medline: 21586191]
- Veer IM, Riepenhausen A, Zerban M, Wackerhagen C, Puhlmann LMC, Engen H, et al. Psycho-social factors associated with mental resilience in the Corona lockdown. Transl Psychiatry. Jan 21, 2021;11(1):67. [doi: <u>10.1038/s41398-020-01150-4</u>] [Medline: <u>33479211</u>]
- Guo W, Tsui M. From resilience to resistance: a reconstruction of the strengths perspective in social work practice. Int Soc Work. Mar 05, 2010;53(2):233-245. [doi: <u>10.1177/0020872809355391</u>]
- 11. Martin KS. The Omaha System: A Key to Practice, Documentation, and Information Management (reprinted 2nd ed). Omaha, NE. Health Connections Press; 2005.
- Gao G, Kerr M, Lindquist R, Chi CL, Mathiason MA, Austin RR, et al. A strengths-based data capture model: mining data-driven and person-centered health assets. JAMIA Open. Jul 2018;1(1):11-14. [FREE Full text] [doi: 10.1093/jamiaopen/ooy015] [Medline: 31984314]
- Monsen KA, Finn RS, Fleming TE, Garner EJ, LaValla AJ, Riemer JG. Rigor in electronic health record knowledge representation: lessons learned from a SNOMED CT clinical content encoding exercise. Inform Health Soc Care. 2016;41(2):97-111. [doi: 10.3109/17538157.2014.965302] [Medline: 25325887]
- Gao G, Austin R, Kirk L, Holland D, Bruhjell C, Monsen K. Mapping a strength-oriented approach to a standardized terminology: a case study. Stud Health Technol Inform. Dec 15, 2021;284:379-383. [doi: <u>10.3233/SHTI210751</u>] [Medline: <u>34920552</u>]
- 15. Monsen KA, Peters J, Schlesner S, Vanderboom CE, Holland DE. The gap in big data: getting to wellbeing, strengths, and a whole-person perspective. Glob Adv Health Med. May 2015;4(3):31-39. [FREE Full text] [doi: 10.7453/gahmj.2015.040] [Medline: 25984416]
- 16. Austin R, Monsen K. MyStrengths + MyHealth. 2018. URL: <u>https://www.mystrengthsmyhealth.com/</u> [accessed 2022-04-25]
- 17. Monsen K, Austin R, Kesler C, Martin K. Toward the convergence of connected health and public health: designing a web-based application for standardized consumer self-report of strengths and needs data. Presented at: APHA Annual Meeting & Expo 20; 2017, 2017; Atlanta, GA. URL: <u>https://apha.confex.com/apha/2017/meetingapp.cgi/Session/53201</u>
- Austin R, Monsen K, Alexander S. Capturing whole-person health data using mobile applications. Clin Nurse Spec. 2021;35(1):14-17. [doi: <u>10.1097/NUR.0000000000572</u>] [Medline: <u>33259357</u>]
- Austin R. Picturing patterns in whole-person health: leveraging visualization techniques with structured consumer-generated m health data. University Digital Conservancy. 2018. URL: <u>https://conservancy.umn.edu/handle/11299/202216</u> [accessed 2022-05-01]
- 20. Austin RR, Mathiason MA, Lindquist RA, McMahon SK, Pieczkiewicz DS, Monsen KA. Understanding women's cardiovascular health using MyStrengths+MyHealth: a patient-generated data visualization study of strengths, challenges, and needs differences. J Nurs Scholarsh. Sep 2021;53(5):634-642. [doi: 10.1111/jnu.12674] [Medline: 33998130]
- Monsen K, Austin R, Jones R, Brink D, Mathiason M, Eder M. Incorporating a whole-person perspective in consumer-generated data: social determinants, resilience, and hidden patterns. Comput Inform Nurs. Apr 08, 2021;39(8):402-410. [doi: 10.1097/CIN.00000000000730] [Medline: <u>33831916</u>]
- 22. Monsen K, Austin R, Ondarra C. HIIT and health equity: using the My Strengths My Health app to provide users with local data regarding whole person health and opioids in the community. Presented at: APHA Annual Meeting & Expo; 2019, 2019; Philadelphia, PA. URL: <u>https://apha.confex.com/apha/2019/meetingapp.cgi/Paper/443603</u>
- 23. Austin R, Mathiason M, Lu S, Lindquist RA, McMahon SK, Pieczkiewicz DS, et al. Toward clinical adoption of standardized mHealth solutions: the feasibility of using My Strengths+My Health consumer-generated health data for knowledge discovery. Comput Inform Nurs. Feb 01, 2022;40(2):71-79. [doi: 10.1097/CIN.00000000000862] [Medline: 35115437]

RenderX

- Monsen KA, Holland DE, Fung-Houger PW, Vanderboom CE. Seeing the whole person: feasibility of using the Omaha System to describe strengths of older adults with chronic illness. Res Theory Nurs Pract. 2014;28(4):299-315. [doi: 10.1891/1541-6577.28.4.299] [Medline: 25577860]
- 25. Monsen KA, Brandt JK, Brueshoff BL, Chi C, Mathiason MA, Swenson SM, et al. Social determinants and health disparities associated with outcomes of women of childbearing age who receive public health nurse home visiting services. J Obstet Gynecol Neonatal Nurs. 2017;46(2):292-303. [doi: 10.1016/j.jogn.2016.10.004] [Medline: 27998686]
- 26. Monsen K, Peterson J, Mathiason M, Kim E, Lee S, Chi CL, et al. Data visualization techniques to showcase nursing care quality. Comput Inform Nurs. Oct 2015;33(10):417-426. [doi: 10.1097/CIN.000000000000190] [Medline: 26468967]
- 27. Upton G, Cook I. Oxford Dictionary of Statistics (3rd ed). Oxford, UK. Oxford University Press; 2014.
- Villadsen A, Patalay P, Bann D. Mental health in relation to changes in sleep, exercise, alcohol and diet during the COVID-19 pandemic: examination of four UK cohort studies. Psychol Med. Nov 02, 2021:1-10. [FREE Full text] [doi: 10.1017/S0033291721004657] [Medline: 34726136]
- Papazisis Z, Nikolaidis PT, Trakada G. Sleep, physical activity, and diet of adults during the second lockdown of the COVID-19 pandemic in Greece. Int J Environ Res Public Health. Jul 08, 2021;18(14):7292. [FREE Full text] [doi: 10.3390/ijerph18147292] [Medline: <u>34299743</u>]
- 30. Ingram J, Maciejewski G, Hand CJ. Changes in diet, sleep, and physical activity are associated with differences in negative mood during COVID-19 lockdown. Front Psychol. 2020;11:588604. [doi: 10.3389/fpsyg.2020.588604] [Medline: 32982903]
- Blackwelder A, Hoskins M, Huber L. Effect of inadequate sleep on frequent mental distress. Prev Chronic Dis. Jun 17, 2021;18:E61. [FREE Full text] [doi: 10.5888/pcd18.200573] [Medline: 34138697]
- 32. Yuksel D, McKee GB, Perrin PB, Alzueta E, Caffarra S, Ramos-Usuga D, et al. Sleeping when the world locks down: correlates of sleep health during the COVID-19 pandemic across 59 countries. Sleep Health. Apr 2021;7(2):134-142. [FREE Full text] [doi: 10.1016/j.sleh.2020.12.008] [Medline: 33509687]
- Monsen KA, Vanderboom CE, Olson KS, Larson ME, Holland DE. Care coordination from a strengths perspective: a practice-based evidence evaluation of evidence-based practice. Res Theory Nurs Pract. Feb 01, 2017;31(1):39-55. [doi: 10.1891/1541-6577.31.1.39] [Medline: 28196576]
- 34. Gao G, Kerr MJ, Lindquist RA, Chi C, Mathiason MA, Monsen KA. Discovering associations among older adults' characteristics and planned nursing interventions using electronic health record data. Res Theory Nurs Pract. Feb 01, 2019;33(1):58-80. [doi: 10.1891/1541-6577.33.1.58] [Medline: 30796148]
- 35. Gao G, Pieczkiewicz D, Kerr M, Lindquist R, Chi C, Maganti S, et al. Exploring older adults' strengths, problems, and wellbeing using de-identified electronic health record data. AMIA Annu Symp Proc. 2018;2018:1263-1272. [Medline: 30815168]
- Manning L, Ferris M, Rosario CN, Prues M, Bouchard L. Spiritual resilience: understanding the protection and promotion of well-being in the later life. J Relig Spiritual Aging. 2019;31(2):168-186. [FREE Full text] [doi: 10.1080/15528030.2018.1532859] [Medline: 33335455]
- 37. Afifi TD. Individual/relational resilience. J Appl Commun Res. Jan 17, 2018;46(1):5-9. [doi: 10.1080/00909882.2018.1426707]
- 38. Koban L, Gianaros PJ, Kober H, Wager TD. The self in context: brain systems linking mental and physical health. Nat Rev Neurosci. May 2021;22(5):309-322. [FREE Full text] [doi: 10.1038/s41583-021-00446-8] [Medline: 33790441]
- 39. Physical health and mental health. Mental Health Foundation. 2022. URL: <u>https://www.mentalhealth.org.uk/a-to-z/p/physical-health-and-mental-health</u> [accessed 2022-05-01]
- 40. Sturmberg JP. Health and disease are dynamic complex-adaptive states implications for practice and research. Front Psychiatry. 2021;12:595124. [doi: 10.3389/fpsyt.2021.595124] [Medline: 33854446]
- 41. Langevin HM, Mudd LM. Using artificial intelligence to uncover the path to health restoration. National Center for Complementary and Integrative Health. 2021. URL: <u>https://www.nccih.nih.gov/research/blog/using-artificial-intelligence-to-uncover-the-path-to-health-restoration</u> [accessed 2022-05-01]
- 42. Krist A, Phillips R, Leykum L, Olmedo B. Digital health needs for implementing high-quality primary care: recommendations from the National Academies of Sciences, Engineering, and Medicine. J Am Med Inform Assoc. Nov 25, 2021;28(12):2738-2742. [FREE Full text] [doi: 10.1093/jamia/ocab190] [Medline: 34537851]

Abbreviations

EHR: electronic health record MSMH: MyStrengths + MyHealth SCN: strengths, challenges, and needs SNOMED CT: Systemized Nomenclature of Medicine–Clinical Terms SOST: Simplified Omaha System Terms



Edited by G Eysenbach, E Borycki; submitted 19.03.22; peer-reviewed by J Holt, CL Chi; comments to author 05.04.22; revised version received 12.04.22; accepted 18.04.22; published 16.05.22
<u>Please cite as:</u>
Rajamani S, Austin R, Geiger-Simpson E, Jantraporn R, Park S, Monsen KA
Understanding Whole-Person Health and Resilience During the COVID-19 Pandemic and Beyond: A Cross-sectional and Descriptive
Correlation Study
JMIR Nursing 2022;5(1):e38063
URL: https://nursing.jmir.org/2022/1/e38063
doi: 10.2196/38063
PMID: 35576563

©Sripriya Rajamani, Robin Austin, Elena Geiger-Simpson, Ratchada Jantraporn, Suhyun Park, Karen A Monsen. Originally published in JMIR Nursing (https://nursing.jmir.org), 16.05.2022. This is an open-access article distributed under the terms of the Creative Commons Attribution License (https://creativecommons.org/licenses/by/4.0/), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work, first published in JMIR Nursing, is properly cited. The complete bibliographic information, a link to the original publication on https://nursing.jmir.org/, as well as this copyright and license information must be included.

